





**Protected characteristic**

### 3: Evidence used in developing the policy

Set out the evidence on impacts that you have collected in the development of the policy.

<p><b>Involvement and consultation</b> In assessing the impact(s) set out above what evidence has been collected from involvement, engagement or consultation? Who was involved, when and how?</p>	<p>Consultation through service choices process, online survey etc. A three stage approach has been carried out which consists of:</p> <ol style="list-style-type: none"><li>1. Existing crossing facilities in place (pelican, zebra)</li><li>2. Pedestrian/vehicle volumes</li><li>3. Only senior school children cross</li></ol>
<p><b>Data and research</b> Please specify what research was carried out or data collected, when and how this was done, <b>and what other available research or data did you use?</b></p>	<p>As set out above in the three stage test above.</p>
<p><b>Partners' data and research</b> What evidence has been provided by partners? Please specify partners.</p>	<p>Representation through the consultation process.</p>
<p><b>Gaps and uncertainties</b> Have any gaps or uncertainties been identified in your understanding of the issues or impacts that need to be further explored?</p>	<p>Sites been tested against the three stage approach.</p>



## 6: Summary

**Name of policy:** Removal of School Crossing Patrollers at 32 sites across Argyll and Bute

This policy will help the council to meet the general equality duty to eliminate discrimination; advance equality of opportunity; and foster good relations by:

<p><b>Eliminate discrimination</b> State how the policy will eliminate discrimination</p> <p>By applying the three stage criteria approach.</p>
<p><b>Advance equality of opportunity</b> State how the policy will advance equality of opportunity</p> <p>As set out above</p>
<p><b>Foster good relations</b> State how the policy will affect good relations</p> <p>This policy will reduce crossing facilities available across Argyll and Bute which could be detrimental to good relations.</p>

When completed, the assessment must be signed off by the lead officer and by the relevant Head of Service.

Signed:  
Lead Officer Tom Murphy

Date: Jan 2016

Signed:  
Head of Service Jim Smith

Date: Jan 2016

Completed assessments must be sent to: [equality@argyll-bute.gov.uk](mailto:equality@argyll-bute.gov.uk) for quality control, recording and publishing on the council's website.