

FQ3 2020/21 PERFORMANCE REPORT

Delivering Our

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DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS

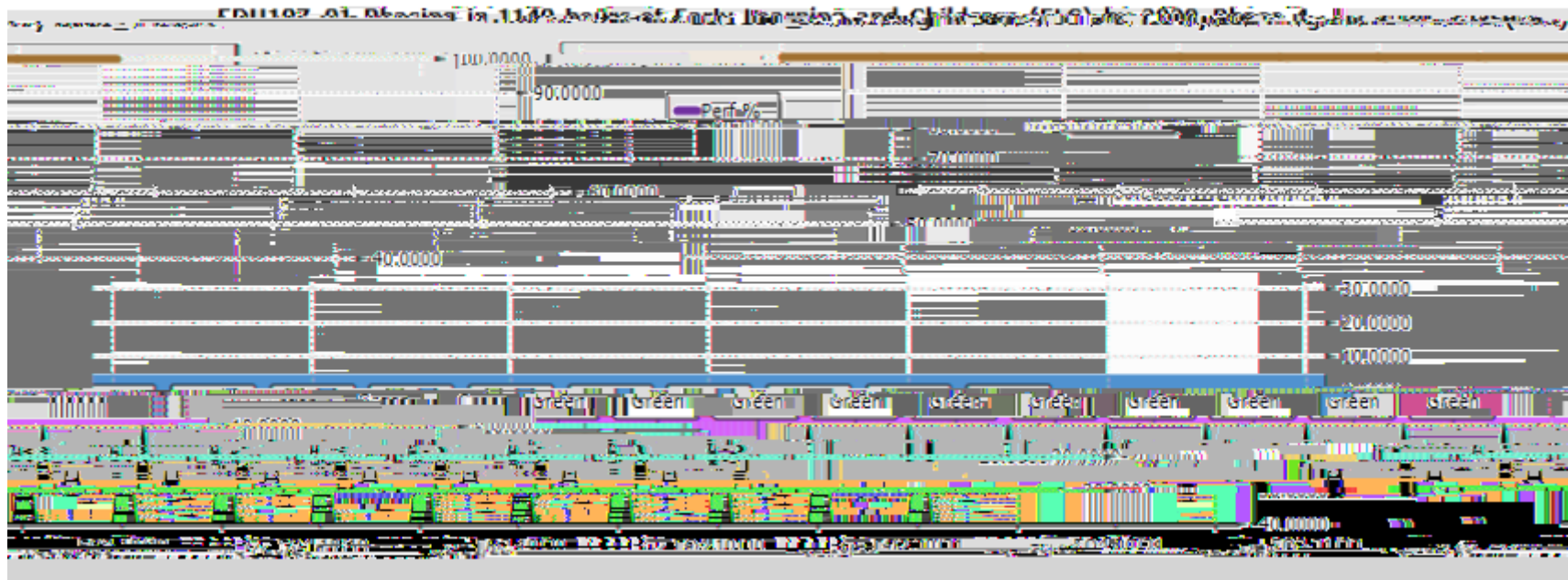
Indicator: EDU107_01 Phasing in 1140 hours of Early Learning and Childcare (ELC) by 2020.

[Why measure this? The need to ensure all 3 and 4 year olds have access to 1140 hours by August 2020.](#)

Commentary: As of August 2020 all eligible children were able to receive 1140 hours. We were one of only 11 authorities to meet the original deadline.

This indicator is on track with no change in performance since the last reporting period.

TARGET FQ3	ACTUAL FQ3	BENCHMARK	PERFORMANCE TREND
On Track	On Track G	No Benchmark	➔



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Indicator: EDU107_02 Early level and childcare learners spend 50% of their funded time outdoors.

Why measure this? All early level and childcare learners should have access to 50% outdoor provision.

Commentary: 70% of learners on average are spending a minimum 50% of time outdoors. As a result of COVID 19 we have been unable to offer further training as planned again this quarter. However all settings have guidance to support high quality outdoor play. Our outdoor learning course has been verified by SQA and when restrictions are lifted we will be offering this qualification in partnership with Learning and Development.

This indicator is below target however performance has improved since the last reporting period

<p>TARGET FQ3 80%</p>	<p>Actual FQ3 70% R</p>	<p>BENCHMARK No Benchmark</p>	<p>PERFORMANCE TREND ↑</p>
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Indicator: EDU107_09 Support the increase in uptake of available Grants, Allowances and Entitlements.

Why measure this? To demonstrate the support we are putting in to the most vulnerable families in the Authority to support children. This also maximises the Pupil Equity Fund allocation to schools through Scottish Government.



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Indicator: EDU108_07 Increase the uptake of wider activities

