

# FQ4 2020/21 PERFORMANCE REPORT

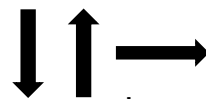
This report provides an overview of the FQ4 2020/21 performance for the Education Service

Delivering Our Outcomes – This highlights past performance as illustrated through the Services' Key Performance Indicators

## KEY TO SYMBOLS

**R** Indicates the performance has not met the expected Target

**G** Indicates the performance has met or exceeded the expected Target

 The Performance Trend Arrow indicates the direction of travel compared to the last performance reporting period

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## DELIVERING OUR OUTCOMES OUR KEY PERFORMANCE INDICATORS

Indicator: EDU107\_01-Phasing in 1140 hours of Early Learning and Childcare (ELC) by 2020

Why measure this? The need to ensure all 3 and 4 year olds access to 1140 hours by August 2020

Commentary: As of August 2020 all eligible children were able to receive 1140 hours. We were one of only 11 authorities to meet the deadline. A new statutory date of Aug 21 has been set and we will deliver funded meal in almost all settings by that date.

This indicator is on track with no change in performance since the last reporting period.

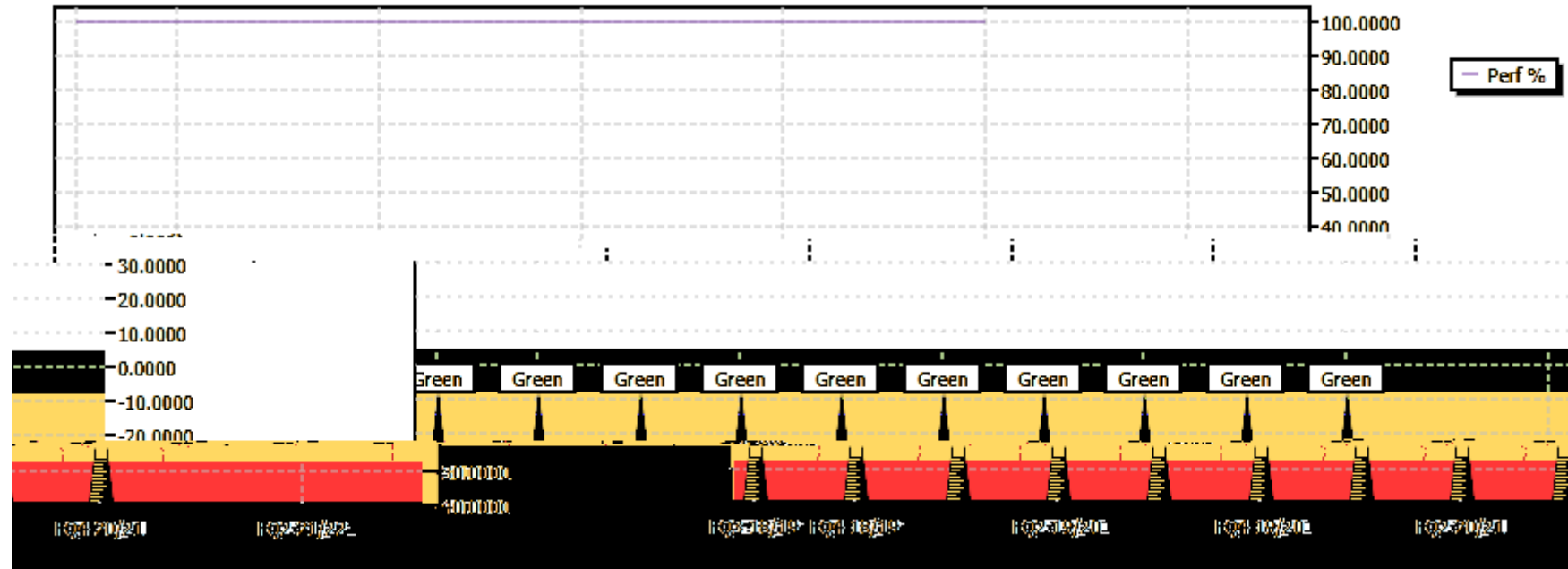
TARGET FQ4  
Complete

ACTUAL FQ4  
Complete  
**G**

BENCHMARK  
No Benchmark

PERFORMANCE TREND  
➔

EDU107\_01-Phasing in 1140 hours of Early Learning and Childcare (ELC) by 2020\_Phase 4



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Indicator: EDU107\_04

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Indicator: EDU107_07 The percentage of schools that use the progress and achievement module	
Why measure this? This will enable the Education Service to assess and track children and young people's progress in raising their attainment	
Commentary: 100% of schools across the authority are engaging with the Progress and Achievement module at 3 annual points: October, February and June. At these 3 points teachers of pupils from P1 to S3 enter data relating to every child's progress in literacy and writing in the Curriculum for Excellence level that they are currently working in. The resulting data sets are being used to plan and individualised targets for each pupil and identified groups. Data is analysed at school and authority level to ensure excellence and equity in provision. They use the data to inform improvement planning with schools and clusters.	
This indicator is above target with no change in performance since the last reporting period	
TARGET FQ4	ACTUAL
70%	



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Indicator:

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Indicator: EDU108\_07 Increase the uptake of wider achievement opportunities which offer alternative ways to develop learning, life and work skills  
 Why measure this? These opportunities help to improve the life chances of our young people and help them to achieve their positive destination

Commentary: The collation of this information has been delayed due to Covid restrictions and other demands. Will update as soon as available. As previously indicated, it is anticipated that numbers will be significantly lower.

This indicator is below target however performance has decreased since the last reporting period

TARGET FINANCIAL YEAR 2019/20	ACTUAL FINANCIAL YEAR 2019/20	BENCHMARK	PERFORMANCE TREND
70	64 <b>R</b>	70	↓

EDU108\_07 Increase the uptake of wider achievement opportunities which offer alternative ways to develop learning, life and work skills.

