



## SERVICE ANNUAL PERFORMANCE REVIEW

Success Measure: EDU107\_09 – Support the increase in the uptake of available Grants, Allowances and Entitlements]

Over the last 12 months there has been a 15% increase in uptake of clothing grants. The full application process for applying for grants is now carried out on-line which has enabled the processing dur (7\_) -9r.2 (.37 (u)13.1 (t3))13.1 (t2.8 (o)11.2 (l89.9 (t)-60.7 ( (t2.8 (o)13.6 (s)1.7 (t 1)-8 -0.005 Tw -7.446 f2.3 STc -0.00 )79 (r.2 (

## SERVICE ANNUAL PERFORMANCE REVIEW

This proposed strategy was identified as being even more important in the context of recovery from the pandemic. The Nurture Strategy sits firmly within the continuum of support for mental health and wellbeing, enhancing prevention and early intervention approaches at a time of greatest need.

Training materials have been developed alongside a framework for self-evaluation.

Success Measure: EDU108\_08-Implement actions arising from the Nurture Strategy

Following interview, a very well qualified and experience teacher was successful in being appointed to the Principal Teacher of Nurture post to join the Educational Psychology Service in the delivery of Our Children, Their Nurturing Education (OCTNE).

Information on training and the coach / consult model was sent to all schools to seek expressions of interest to engage with this initiative. 20 establishments across all sectors have signed up for phase 1 involvement. Training, implementation and evaluation materials have been developed.

Each school has identified a member of staff responsible for leading OCTNE within their own establishment, and this person (or group) attended a 3 day

---

## SERVICE ANNUAL PERFORMANCE REVIEW

b) No knowledge of new vulnerability that would emerge as a result of the pandemic

Mitigating Action: New K

Ⓝ

---

---

---

## SERVICE ANNUAL PERFORMANCE REVIEW

Introducing support for families during summer holiday period 2020-21

Mitigating Action: Sub group pulled together bespoke solutions in identified locations throughout the Authority. This included working with third sector organisations to deliver this provision on our behalf.

Having schools properly prepared to re-open in August. This included ensuring compliance with all Government Guidance and health and safety requirements

Mitigating Action: A working group was established to work together to produce bespoke guidance for schools. The 'working safely in schools' document was created and updated regularly in line with Scottish Government announcements. A generic risk assessment was circulated to all schools and PPE for all schools was co-ordinated centrally.

Having the required staffing to facilitate a return to schools

Mitigating Action: Virtual Supply Teacher List compiled, close support with COVID staffing budget to cover any associated costs for COVID-related absences. Flow chart to support Head Teachers in the event of significant disruption to staffing.

2020 & 2021 exam diet, qualifications & certification

Mitigating Action: Sub-group regularly discussed SQA however it was a constantly moving picture which meant a more reactive approach required. Close support to schools and each SQA co-ordinator.

Delivering on our commitment to offer all eligible children an 1140 hours placement with the mitigations that were required under COVID Mitigating Action: To ensure we were able to deliver on this commitment we increased staffing in a number of settings to ensure more children could be outdoors with safe ratios. Where possible we extended outdoor freeflow spaces and where not possible we purchased temporary shelters to allow for outdoor play in a non freeflow area. Members of the central Early Years Team also supported settings.

**Corporate Outcome - Education, Skills And Training Maximise Opportunities For All**

**Business Outcome BO108: All Our Children And Young People Are Supported To Realise Their Potential**

**Success Measure: EDU108\_08-Implement actions arising from the Nurture Strategy**



## SERVICE ANNUAL PERFORMANCE REVIEW

### We did

- Shared information with schools to support their preparations for returning to school
- We ensured clear communication from the centre to schools and parents
- We produced clear guidance for all schools to follow allow with a generic risk assessment template that could be adapted

We asked staff what was important in the re-opening of schools after Covid lockdown?

### They said (517 responses)

- Focussing on the health and wellbeing of children and young people was the top priority
- The impact the lockdown will have had on pupils wellbeing was the biggest concern
- Having clear information on what is in place in school to make everyone safe would make staff more comfortable returning

### We did

- Shared information with schools to support their preparations for returning to school
- We ensured clear communication from the centre to schools and parents
- We produced clear guidance for all schools to follow allow with a generic risk assessment template that could be adapted
- We provided schools with support and guidance on mental health and wellbeing for staff and pupils

---

---

# SERVICE ANNUAL PERFORMANCE REVIEW

## EDUCATION – ANNUAL SCORECARD 2020/21

*'Making Argyll and Bute a place people choose to live, learn, work and do business'*

Argyll Education Service Scorecard 2019-22

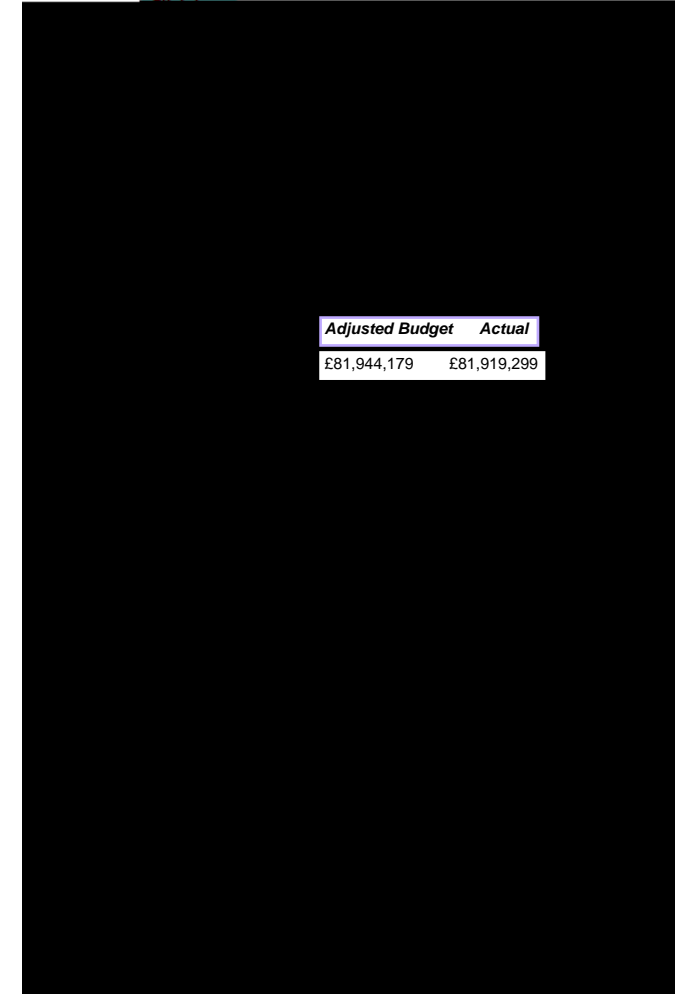
[Click here for Ex. Director](#) [Click here for Ex. Business](#)



Scorecard owned by: Douglas Hendry FY 20/21

Bute COUNCIL

Adjusted Budget	Actual
£81,944,179	£81,919,299





# SERVICE ANNUAL PERFORMANCE REVIEW



## SERVICE ANNUAL PERFORMANCE REVIEW

