

Delivering Our Outcomes – This highlights past performance as illustrated through our Key Performance Indicators (KPIs)

KEY TO SYMBOLS

R Indicates the performance has not met the expected Target

G Indicates the performance has met or exceeded the expected Target

The Performance Trend Arrow indicates the direction of travel compared to the last performance reporting period

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS

Indicator: EDU106_03 Maintain the low level of exclusion incidents experienced by our looked after children.

Why measure this? Low level of exclusions help to narrow the attainment and achievement gap between our care experienced young people and non-care experienced young people.

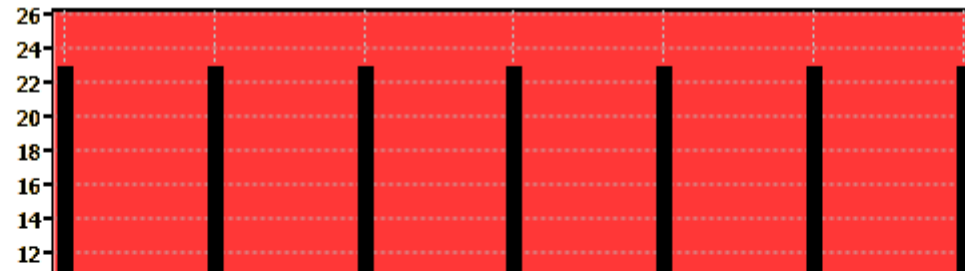
Commentary: On track. There has been one exclusion incident in May. There is ongoing liaison with schools to ensure we are looking at alternatives to exclusion and that the protocols for excluding Care Experienced Pupils are updated and followed.

This indicator is above target and performance has improved since the last reporting period

TARGET FQ1	ACTUAL FQ1	BENCHMARK	PERFORMANCE
<5	1 G	2018/19 academic year: 23	

Latest status

FQ1 21/22



— Target
■ Benchmark
■ Actual

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS

Indicator: EDU106_04 Ensure there is a completed transition plan in place when a care experienced young person changes school / establishment

Why measure this? To improve the support for 4 392T6] (s)2 (ppTQq783a?]#TQq78.24 4740 (c) v/tieusha(\$ Qq78. (t d] 26]0 (T#T

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DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS

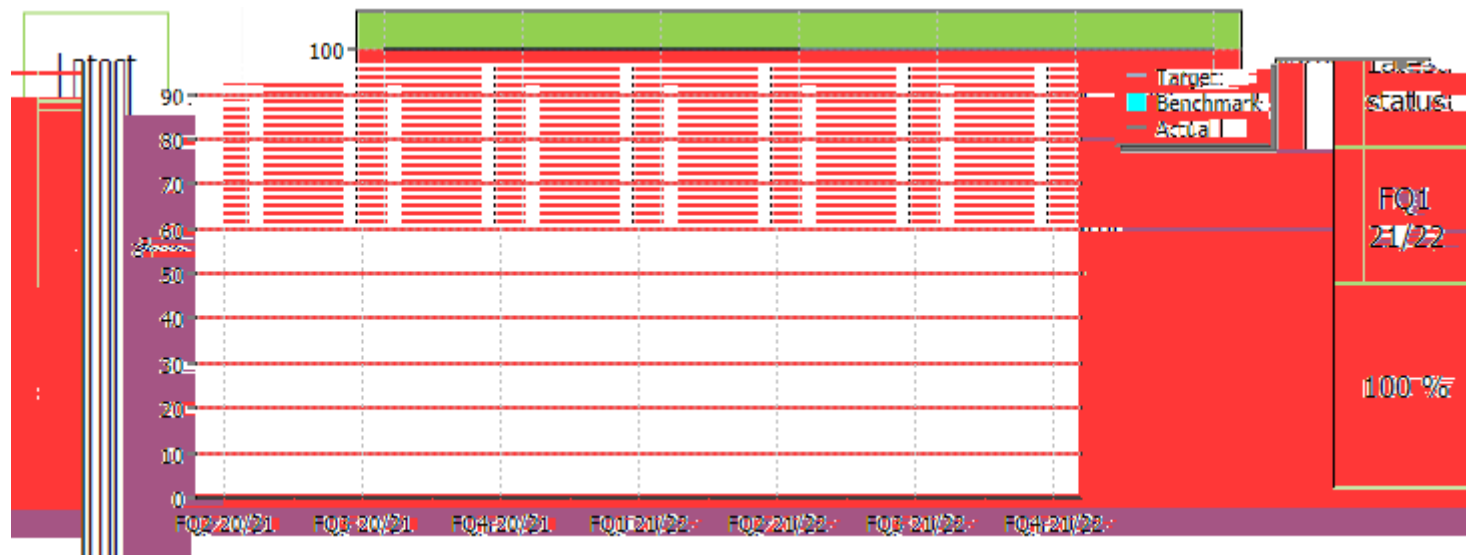
Indicator: EDU106_05 Increase the percentage of our care experienced young people that have the recommended additional tracking and monitoring plans in place.

Why measure this? This is specific to each child and helps to support the child's educational journey.

Commentary: The level of individual tracking for this cohort is completed in 2 tiers. Individual tracking takes place at school level. This is then interrogated by the Principal Teacher for Care Experienced Children and Young People and where necessary individual interventions and / or support are put in place.

This indicator is on target with no change in performance since the last reporting period

TARGET FQ1	ACTUAL FQ1	BENCHMARK	PERFORMANCE
100%	100%	2020/21: TBC	



G

